

# Toronto District School Board

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Operational Procedure PR742

Title: **COMMUNITY ADVISORY COMMITTEES (CAC)**

Adopted: January 23, 2024

Effectuated: January 23, 2024

Revised: N/A

Reviewed: N/A

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## 1.0 RATIONALE

The Community Advisory Committees Procedure (the “Procedure”) supports the implementation of the Community Engagement Policy (P078) and provides details on the function and role of Community Advisory Committees (CACs) and the relationship with Statutory committees PIAC and SEAC at the Toronto District School Board (TDSB).

This Procedure is also aligned with Regulation 612/00 and 464/97 under the *Education Act*.

## 2.0 OBJECTIVE

To outline the CACs’ advisory role and relationship to the Board and set out parameters for CAC structure, operation, and reporting.

## 3.0 DEFINITIONS

**Administrative Staff** refers to an individual assigned to the CAC by the SRP to provide administrative support.

**Board** is the Toronto District School Board, which is also referred to as “TDSB”.

**Board of Trustees** means the collective governing body of the TDSB, constituted as a board pursuant to the Education Act, including section 208(1) of the Act.

**Board Meeting** means a Regular Meeting of the “Board of Trustees”, as defined above.

**Caregiver** refers to “a person involved in a care and commitment relationship that may be ongoing, long-term, significant, and where responsibilities have shifted to a non-family member” (Ontario Human Rights Commission, Defining Family Status).

**Closed Session**, which may be referred to as “**Private Session**”, means a meeting or a portion of a meeting of the Board or Committee, which is closed to the public pursuant to section 207(2) of the *Education Act* and in accordance with this Procedure.

**Code of Conduct** means both the Board Member Code of Conduct (P075) and the Board Code of Conduct (PR585) for the TDSB

**Conflict of Interest** encompasses situations in which the personal or private interests of a CAC member (or the employee’s family or close business associates) conflict with the interests of the Board or when there is a reasonable basis for the perception of such conflict.

**Community Advisory Committee** means an advisory committee of the Board that serves in an advisory function in accordance with legislation, as applicable, and its mandate is to provide the Board with ongoing community advice on specified areas of Board policy or program, as well as on educational issues of community interest.

**Delegation** means the action of speaking or submitting a written statement by a delegate to a CAC, as defined in the Board’s Delegation Procedure (PR718).

**Guardian** refers to a person who has lawful custody of a child, other than the parent of a child.

**Member** refers to a member of the committee who is appointed or elected to the committee in accordance with the TOR’s election/appointment and filling a vacancy process.

**Organizational Meeting** means the annual Regular Meeting at which the Board’s Chair and Vice-Chair are elected, committees (including Standing Committees, Statutory Committees, and Community Advisory Committees) are established, and Trustee members are appointed to committees and external organizations.

**Quorum** means the minimum number of members necessary to conduct a meeting, which represents a simple majority of regular members.

**Senior Resource Person (SRP)** is a senior staff member who is designated by the Director to manage the CAC’s operational needs, identify administrative supports, and act as the committee’s link to the system.

**Special Committee** means a committee established by the Board to fulfill a specific task or objective, which is dissolved after the completion of its task. A Special Committee typically reports to a Standing Committee or directly to the Board.

**Standing Committee** means a committee, generally of a permanent nature, established by the Board of Trustees. The Board's Standing Committees are as follows: (a) Finance, Budget, and Enrolment Committee; (b) Governance and Policy Committee; and (c) Program and School Services Committee.

**Statutory Committee** means any committee that, by law, the TDSB is required to establish. The Board's Statutory Committees are as follows: (a) Audit Committee (Ontario Regulation 361/10); (b) Parent Involvement Advisory Committee (also a Community Advisory Committee under Ontario Regulation 330/10); (c) Special Education Advisory Committee (also a Community Advisory Committee under Ontario Regulation 464/97); (d) Supervised Alternative Learning Committees (Ontario Regulation 374/10); and (e) Student Discipline Committee (Education Act, s.309 (12), and s.311.3 (9)).

**Terms of Reference (TOR)** sets out the working arrangements and operating parameters for a committee and can list vital information about the committee, such as its purpose, chair and membership, meeting schedule, level of administrative support, and dispute resolution processes.

#### **4.0 RESPONSIBILITY**

Associate Director, Learning Transformation and Equity and Central Coordinator, Parent/Caregiver, and Community Engagement.

#### **5.0 APPLICATION AND SCOPE**

This Procedure applies to CAC members, parents/guardians/caregivers, students, Trustees, community groups, organizations, and employees of the TDSB.

#### **6.0 PROCEDURES**

##### **6.1. Overview and Reporting to the Board**

6.1.1. For matters related to the purpose, creation, amendment, election, appointment, filling of vacancies, and dissolution of CACs please refer to the corresponding Community Advisory Committee and Board of Trustees Governance Procedure (PR741).

6.1.2. CACs report to any Standing Committee of the Board and each Standing Committee will establish a standard agenda item for CACs. All other information and activities are reported annually. Appendix A outlines the list of active CACs.

- 6.1.3. Recommendations presented to the Board must:
- be approved by a resolution of the CAC and should relate directly to the mandate of the CAC or relevant educational issues
  - be prepared by staff (following consultation with the Co-chair) using the CAC committee report form
  - outline only the recommendation
  - indicate to which Board Standing Committee (CAC may report out to any Standing Committee) the recommendation would track. The SRP in consultation with Board Services will determine the appropriate Standing Committee
- 6.1.4. Staff may submit additional information using part B of the CAC report, which presents the staff's perspective on the recommendation.
- 6.1.5. The community Co-chair or alternate will be invited by the SRP to present their report to the Standing Committee and make sure related information is included in the report tracking to the committee. Board Services will provide meeting information and ensure that the report is presented at a meeting of the appropriate Standing Committee for consideration.
- 6.1.6. The Board and/or the appropriate committee may provide feedback to the CACs on reports and/or recommendations presented to the Board and/or Standing Committees for consideration. However, there is no obligation on the part of the Board or its staff to act on a CAC recommendation.
- 6.1.7. CACs will present an annual report to the appropriate Standing Committee in the October cycle of meetings. The report will include:
- the mandate of the advisory committee
  - the accomplishments for the school year
  - a list of members
  - the number of meetings held during the year
  - recommendations made to the Board
- 6.1.8. CACs will present an annual self-evaluation of its mandate, membership, processes, annual goals, and work plans to the appropriate Standing Committee in the October cycle of meetings.

## **6.2. Election, Appointment, and Filling of Vacancies**

- 6.2.1. CAC TORs must clearly outline the CACs' governance model (e.g., Africentric, Indigenous, etc.), election, appointment, and filling of vacancies process.

6.2.2. Election processes must be fair, transparent, and properly communicated to members and the public and outline the nomination process, and timelines.

6.2.3. Elections will be by private ballot.

6.2.4. All vacancies must be posted on the Board's website and any other Board medium.

### **6.3. Requesting Information**

6.3.1. Staff will provide regular updates and reports to CACs.

6.3.2. If information requested by a CAC is not readily available and has to be retrieved, assembled, or compiled in the required format, CACs are required to:

- a) pass resolution requesting the information
- b) make sure the information requested is aligned with the mandate of the CAC

Staff will assess the following information to determine the feasibility of the request and/or provide updates on the status of the request to the CAC.

- a) if publicly shared already
- b) if confidential information and/or personal information
- c) if the request is operational or governance-related
- d) if operationally viable to strategic priorities, costs, workloads, resource implications, etc.

6.3.3. If the report is to be provided based on the assessment, the SRP will provide the report in an accessible format.

### **6.4. Committee Membership**

6.4.1. CACs will commit to achieving a membership that reflects the broadest range of qualifications, skills, experiences, perspectives, and the myriad of human identities essential to advancing its mandate by searching for highly skilled potential candidates who are reflective of the Board and represent underrepresented groups. The equity principles, as set out in the Equity Policy (P037) will be used to recruit, select, and retain elected/appointed members to bodies established by the Board of Trustees.

6.4.2. The TOR must clearly outline membership criteria and eligibility.

- 6.4.3. CAC members, when and where feasible, will be reimbursed for eligible expenses such as mileage or parking, and transit fare, but not be compensated for participation.
- 6.4.4. CACs will be co-chaired by a community member of the CAC and the appointed/elected Trustee.

#### Parents/Caregivers/Guardians

- 6.4.5. May serve as a member of a CAC if they have a student currently enrolled in a school of the TDSB.
- 6.4.6. Are elected or appointed for a two-year term (except SEAC and PIAC; see Regulation 612/00 and 464/97 of the *Education Act*) as specified by the CAC-approved election/appointment process and continue to serve until their successors are appointed/elected.
- 6.4.7. May be reappointed to a subsequent term of office by the CAC.
- 6.4.8. Are voting members or as specified by the CAC TOR.
- 6.4.9. Cannot receive payment or honorarium.
- 6.4.10. Are not employees or representatives of the Board or Board of Trustees and may not communicate on behalf of the Board nor bind the Board or Board of Trustees and must not utilize Board business cards.

#### Community, Organizations, and Agency, Business

- 6.4.11. City of Toronto residents/tenants, property owners, business owners, and individuals enrolled in a City of Toronto campus of a post-secondary institution may be eligible to serve on CACs, subject to specific legislative requirements or requirements of TORs.
- 6.4.12. Agencies, organizations, businesses, etc. will be external agents of the TDSB.
- 6.4.13. Be represented by one or two representatives identified by the agency, community, or business, as outlined in the CAC TOR.
- 6.4.14. Are elected or appointed for a two-year term (except SEAC and PIAC; see Regulation 612/00 and 464/97 of the *Education Act*) as specified by the CAC-approved election/appointment process.

- 6.4.15. May be reappointed to a subsequent term of office by the CAC.
- 6.4.16. Are voting members or as specified by the CAC TOR.
- 6.4.17. Cannot receive payment or honorarium.
- 6.4.18. Are not employees/staff or representatives of the Board and may not communicate on behalf of the Board or Board of Trustees nor bind the Board or Board of Trustees and must not utilize Board business cards.

## **6.5. Board Employees**

- 6.5.1. Staff and employees are not eligible to sit as members, whether parents/caregivers or community members. They may attend and observe meetings. Staff designated as “staff support” or “SRP” will participate and provide relevant information and support as deemed necessary by the committee.
- 6.5.2. Consistent with the principles of self-governance and sovereignty, as articulated by the Truth and Reconciliation Commission of Canada (2015), and the United Nations Indigenous People (UNDRIP) the Urban Indigenous Community Advisory Committee will grant voting privileges to Indigenous staff after attending three consecutive meetings. Non-Indigenous staff do not have voting rights.

## **6.6. Students**

- 6.6.1. CACs may choose to include students (K-12) as voting members within their TOR.
- 6.6.2. Should a committee choose student membership, the committee will develop a support plan, outlining safety and transportation, coordination of community hours (where required), and any other support necessary, to ensure effective and meaningful engagement of students.
- 6.6.3. Honorariums will not be provided for student participation. However, student community hours may be considered.
- 6.6.4. Students under the age of 18 years, must have a signed parental consent form, and elementary students (K-8), must be accompanied to meetings (virtual or in-person) by a parent/caregiver and are not employees or representatives of the Board and may not communicate on behalf of the Board or Board of Trustees, nor bind the Board or Board of Trustees and must not utilize Board business cards.

## **6.7. Committee Administration**

### Roles and Responsibility

6.7.1. The role of the member is to:

- provide needed skill/knowledge areas
- provide a desired representation of interests in the community
- attend general meetings
- participate in working groups of the committee
- adhere to the code of conduct and all policies and procedures of the Board

6.7.2. The role of the SRP is to:

- attend meetings as a non-voting member
- provide clerical, administrative, and/or technical support to the committee as required including the preparation and distribution of minutes and agendas
- support the Co-chair in developing the agenda and submitting the CAC's Committee Report to Board Services after the meeting for placement on the agenda of the appropriate Standing Committee
- ensure CAC web pages (posting agenda, minutes, etc.), social media, and/or other online tools, support the CAC's communication and information sharing with its members, communities, Trustees, and the public
- communicate the Multi-Year Strategic Plan, committee-related policies and information items, departmental goals, and objectives as required
- guide timelines and work plan initiatives
- incorporate formal committee comments and resolutions into staff reports where appropriate or where committee advice has been sought
- support the co-chair in ensuring the committee's business and meetings are conducted in an effective and orderly manner and alignment with the Board Code of Conduct (PR585)

6.7.3. The role of the student is to:

- provide needed skill/knowledge areas from a student perspective
- provide a desired representation of interests in the community
- attend general meetings
- participate in working groups of the committee
- adhere to the Code of Conduct (PR585) and relevant policy and procedures of the Board



## 6.8. Rules of Procedure

6.8.1. CACs may use the board meeting rules and procedures (adapted Robert Rules of Order) as set out in the Boards' By-Laws and alternate rules and procedural outlined in an identified governance model or CACs may identify and clearly outline a procedural framework in their TOR that will ensure:

- orderly and effective meetings
- proper and democratic decision-making
- culturally relevant and responsive governance framework (e.g., Indigenous or African-centred, etc.,)
- clarity of members' rights and responsibilities
- the purposes of the meeting are realized
- adherence to the Board Code of Conduct (PR585), the Human Rights (P031), Equity Policy (P031), and related Policies and Procedures.

### Decision Making

6.8.2. Only members may vote or make decisions in meetings.

6.8.3. Decisions that will require approval of the committee will be written and distributed to committee members in advance of the meeting.

6.8.4. A member who is present at a meeting is entitled to participate in decision-making/vote once on each motion /decision under consideration.

6.8.5. Indigenous staff who sit on the Urban Indigenous Community Advisory Committee will have voting privileges after attending three consecutive meetings. Non-Indigenous on the Committee will not have voting rights. Conflicts of interest will be declared when applicable.

6.8.6. A member, except the chair, who is present and fails to vote/participate in decision-making on a motion/decision, will be deemed to have abstained. An abstention is neither counted for nor against a motion.

6.8.7. The chair announces the outcome of the vote/decision-making, and the declaration of the chair is accepted closing the decision.

6.8.8. If the decision-making/vote does not receive a majority approval it is defeated/not approved.

6.8.9. A tie vote means the motion is defeated.

6.8.10. A member who declares a conflict of interest must abstain from voting/participating in decision-making and will be recorded as abstaining due to a conflict of interest. When a member abstains due to a conflict of interest, their vote will be recorded neither for nor against the motion, and the number of members required to pass a vote/decision will subsequently be reduced by the number of members with a declared conflict, in accordance with the *Municipal Conflict of Interest Act*.

## Meetings

6.8.11. CAC meetings are scheduled using the Board's meeting cycles and must be submitted to Board Services for approval in June of each year. Meeting dates are published on the Board's website and all other available Board mediums.

6.8.12. Meeting dates and format (virtually, in person, or hybrid) must be submitted to Board services in June of each year and outlined in the CACs TOR. Hybrid meetings will require a minimum of 5 members (excluding staff) to be in person.

6.8.13. Members must be present at meetings (virtual, in-person, or hybrid) and will be deemed to have vacated their seats if they are absent, from three (3) consecutive meetings, as recorded in the minutes, without notification to administrative staff and/or Co-Chairs.

6.8.14. All members participating via electronic means who are not speaking to an item are expected to use the mute function on their device. Members will make every effort to avoid disrupting a meeting by turning personal and electronic devices to a non-audible function, reducing all background noise (including audible sounds transmitted from placing a call on hold), and refraining from private conversations. During virtual meetings, when and where feasible, members are encouraged to have cameras turned on.

6.8.15. The meeting chair should convene the meeting as soon as a quorum of the members is present, but not before the scheduled start time.

6.8.16. CAC meetings will be open to the public, except when considering confidential matters being relayed by staff or internal matters deemed confidential by the CAC that require a private (closed) session. Confidential subject matters may involve:

- a. the security or property of the Board
- b. the disclosure of intimate, personal, or financial information in respect of a member of the Board of Trustees, a current or

- prospective employee, a student, a parent, or guardian of the student
- c. the acquisition or disposal of a school site
- d. decisions in respect of negotiations with employees of the Board
- e. litigation affecting the Board; or
- f. an ongoing investigation under the *Ombudsman Act* respecting the TDSB

6.8.17. The CAC will pass a resolution to convene into the closed (private) session at which time members of the public will be asked to leave. Private/closed sessions will have individuals in attendance other than CAC members (e.g., Trustees, Student Trustees, SRP, other TDSB senior staff as determined by the Director or designate) or delegates who have permission from the CAC and the Director to speak on a matter. Minutes of all closed (private) sessions will remain confidential unless otherwise released to the public upon direction of the CAC and in accordance with legal opinion, or as required under the Municipal Freedom of Information and Protection of Privacy. The SRP will maintain a complete record of the decisions made, including recorded votes where applicable. Matters discussed in the private session can only be communicated to members (present/absent) of the private session.

6.8.18. meeting spaces, culture, and environment will be accessible and welcoming to all, by exploring alternate physical meeting locations when and where feasible and maintaining virtual meeting options.

#### Special Committee/Emergency Meetings

6.8.19. Special Committee/emergency meetings may be called from time to time to consider time-sensitive or emergency business matters if called by the Co-Chairs in consultation with the SRP or at the request of the majority of the committee. The meeting must occur within 5 business days from the time of the request. Notification of the meeting will be provided by the Co-Chairs in writing (or via e-mail communication) at least twenty-four (24) hours in advance of the meeting and will include the agenda for the meeting. A matter that is not included on the agenda cannot be considered.

#### Acknowledgment of Traditional Lands

6.8.20. All CAC meetings will include an acknowledgment of the Traditional Territories/Ancstral Lands of Aboriginal peoples recited by the Chair, Vice-Chair, or Designate at the opening of the meeting.

## Agenda

- 6.8.21. The Co-Chairs in consultation with the SRP are responsible for setting the CAC meeting agenda and determining the order of agenda items. The SRP will provide items that have been referred by the Board and accept recommended items from committee members where and when feasible.
- 6.8.22. The SRP will ensure distribution of the agenda for the meeting, including all background material with notice, at least three (3) business days in advance of the meeting.
- 6.8.23. Matters will generally be considered in the order shown in the agenda. The final agenda will be approved at the meeting by a majority of the members present.
- 6.8.24. The following is the typical order of an agenda:
1. Call to Order and Acknowledgement of Traditional Lands
  2. Declarations of Possible Conflict of Interest
  3. Approval of the Agenda
  4. Delegations/presentations, if applicable
  5. Co-chair Reports
  6. Staff Reports
  7. Working Group Reports, if applicable
  8. Other Business/New Business
  9. Adjournment

## Quorum

- 6.8.25. A quorum is the minimum number of members necessary to conduct a meeting which represents a simple majority of regular members.
- 6.8.26. If a quorum is present, a meeting will commence within fifteen (15) minutes of the meeting start time as shown in the agenda.
- 6.8.27. If a quorum is not present within fifteen (15) minutes after the start time shown in the meeting agenda, the members' names will be recorded, and the meeting will be cancelled. At that point, the members present may choose to hold informal discussions and staff may leave the meeting. In this case, no votes are held, and official minutes are not recorded.
- 6.8.28. The agenda and minutes will be reposted for the next meeting and the meeting will be recorded as no quorum.

- 6.8.29. Unless otherwise outlined in the CAC's Terms of Reference, a quorum of the members is half the total number of members plus one, rounded down, e.g.,
- members divided by 2 = 8 plus 1 = quorum is 9
  - members divided by 2 = 8.5 plus 1 = 9.5, rounded down = quorum is 9
- 6.8.30. If a quorum is not present within 15 minutes of the scheduled start time, the meeting is cancelled.
- 6.8.31. If a quorum is lost during the meeting, and cannot be re-established, the Committee will stand adjourned.

### Record of Decisions

- 6.8.32. The administrative staff will maintain a complete record of the decisions made, including recorded votes, a recommendation to the Board where applicable, the process by which the final decision was reached, and declarations of Conflict of Interest. Minutes should not include comments made by committee members during discussion and debate.
- 6.8.33. Meetings may be recorded following a resolution of the CAC before the recording and may be posted along with written minutes.
- 6.8.34. At each meeting, the SRP will present, through the chair, draft minutes of the decisions and votes recorded at previous meetings for approval.
- 6.8.35. The minute taker should consult with the Co-Chairs and SRP after the meeting to ensure that the information in the minutes is accurate and includes:
- i. name of the CAC
  - ii. date, time, and location of the meeting
  - iii. name of the person who chaired the meeting (not necessarily a Co-chair of the CAC)
  - iv. names of the committee members who were present and not present
  - v. recommendations to the Board, motions, and amendments made, and voting outcomes
- 6.8.36. The approved meeting minutes are posted on the CAC website within two weeks of the meeting.

## Working Groups

- 6.8.37. CACs may establish sub-committees referred to as Working Groups to make recommendations to the CAC.
- 6.8.38. A Working Group must include at least (1) one member of the CAC.
- 6.8.39. Working Group Lead or Co-Lead(s) must be a member of the CAC.
- 6.8.40. Co-Chairs are ex-officio members of all Working Groups.
- 6.8.41. CAC members may vote on matters under consideration by a Working Group.
- 6.8.42. Community participants (non-CAC -members) will not vote on matters under consideration by a Working Group.
- 6.8.43. Membership is subject to renewal each school year.
- 6.8.44. A maximum of two (2) Working Groups Leads or Co-Leads will be elected annually by the voting members of the Working Group.
- 6.8.45. Working Group Leads or Co-Leads are responsible for providing timely reporting on their workgroup activities and bringing recommendations forward to the CAC general meetings for decision and voting.

## Conflict of Interest

- 6.8.46. Members have a responsibility to disclose any conflict of interest (pecuniary and non-pecuniary), whether direct or indirect in accordance with the *Municipal Conflict of Interest Act* at CAC meetings by declaring the conflict before any consideration of the matter at the meeting and will not take part in the discussion of, or vote on any question in respect of the matter and must not attempt in any way whether before, during, or after the meeting to influence the voting on any such question.
- 6.8.47. At a meeting at which a member discloses a conflict of interest, or as soon as possible afterward, the member must file a written statement of the interest and its general nature with the administrative staff of the committee.
- 6.8.48. In the closed (private) session, members must withdraw from and not be present in the meeting room or participate via electronic means

when a matter about which they have declared a conflict is being discussed.

6.8.49. The SRP will ensure:

- i. recording the conflict of interest and action taken in the minutes or official record of the meeting
- ii. file the member's written statement of conflict with the meeting minutes
- iii. recording of the conflict of interest in the minutes or official record of a closed or private session meeting
- iv. filing of the written statement by the member in the TDSB's Conflict of Interest Registry.

### Delegations

6.8.50. CACs will adhere to the Board's Delegation Procedure (PR718) process. Delegations will be received by the CAC administrative staff, reviewed, and approved in collaboration with the Co-Chairs.

6.8.51. CACs who choose to allow non-members to provide input and feedback on discussion (but not voting) regarding specific matters on the agenda to the committee at meetings will outline the process through which this occurs in the TOR.

## **6.9. Leadership Development, Training & Recognition**

6.9.1. Members and staff of CAC will participate in mandatory anti-bias and anti-oppression training and an onboarding/orientation session.

6.9.2. A leadership development module be developed and implemented annually for new community Co-Chairs.

6.9.3. CAC community Co-Chairs will be offered the opportunity to meet a minimum of three times per year for planning and collaboration.

6.9.4. An appreciation reception is to be organized every third term for CAC members.

## **6.10. Code of Conduct**

6.10.1. CACs and its members will adhere to the Board Code of Conduct (PR585) and the Board Member Code of Conduct (P075).

## **6.11.Conflict Resolution**

6.11.1. CAC terms of reference must include a conflict resolution process that addresses conflicts with members, Co-Chairs, and members, staff and members, staff, and Co-Chairs, and the purview of the Co-Chairs/committee and Board to remove members.

6.11.2. If all attempts at resolving the dispute have been exhausted without success, the SRP may:

- halt meeting operations (meetings, working groups, etc.) to engage in a resolution process that cannot exceed 2-3 months
- suspend member(s) of the committee who:
  - i. breach of any TDSB policies and/or procedures
  - ii. chooses not to participate in a resolution meeting or mediation
  - iii. participated in a resolution meeting or mediation process but failed to change behaviours
  - iv. acts detrimentally to the interests of the Board and/or the CAC
- Suspensions must be presented to the member in writing outlining the breach, length of suspension (not exceeding 10 months), and re-entry steps. There are no appeals for suspensions.

6.11.3. Intentional breach of any TDSB policies and/or procedures can result in removal from all Board CACs.

## **7.0 EVALUATION**

This Procedure will initially be reviewed annually for the first three (3) years after the effective date, and at a minimum, every five (5) years thereafter.

## **8.0 APPENDICES**

Appendix A - List of Active Community Advisory Committees (CACs)

## **9.0 REFERENCE DOCUMENTS**

Policies:

- Board Member Code of Conduct (P075)
- Community Engagement (P078)



- Equity (P037)
- Parent and Caregiver Engagement (P023)

Procedures:

- Parent and Community Involvement (PR558)
- Community Engagement (PR704)
- Code of Conduct (PR585)

Legislative Acts and Regulations

- *Education Act, Regulation 612/00*
- *Education Act, Regulation 464/97*

## **APPENDIX A - List of Active Community Advisory Committees (CACs)**

The Board's Community Advisory Committees are as follows:

- Urban Indigenous Community Advisory Committee
- 2SLGBTQ+ Community Advisory Committee
- Alternative Schools Community Advisory Committee
- Black Student Achievement Community Advisory Committee
- Community Use of Schools Community Advisory Committee
- Early Years Community Advisory Committee
- Environmental Sustainability Community Advisory Committee
- Equity Policy Community Advisory Committee
- French-as-a-Second-Language Community Advisory Committee
- Inner City Community Advisory Committee

### **Statutory Committees**

- Parent Involvement Advisory Committee (also a Statutory Committee per Ontario Regulation 330/10)
- Special Education Advisory Committee (also a Statutory Committee per Ontario Regulation 464/97)