

# Toronto District School Board

Operational Procedure PR693

Title: **CHILD CARE: STUDENTS WHO HAVE BEEN  
SUSPENDED, EXPELLED OR EXCLUDED**

Adopted: March 29, 2005  
Revised:  
Reviewed: April 2012  
Authorization: Executive Council

## 1.0 OBJECTIVE

To establish the parameters for dealing with students who attend child care centres in schools and who have also been suspended, expelled, denied access, or excluded from school

## 2.0 RESPONSIBILITY

Deputy Director, Academic Services

## 3.0 DEFINITION

Provides a uniform approach to addressing child care: students who have been suspended, expelled or excluded. Provides a standard practice for all schools.

## 4.0 PROCEDURES

### 4.1. Children Attending Junior Kindergarten and Senior Kindergarten

#### (a) Suspension

- (i) A child who has been suspended from a school may continue to attend a child care centre situated in the same school unless the principal believes that the continued presence of the child in the building presents a risk of harm to any person in the school.
- (ii) When a principal believes that the continued presence of the child in the building presents a risk of harm to any person in the school the principal will consult with the director or supervisor of the child care centre. The custodial parents or guardian of the child will also be consulted. The purpose of the consultation will be to determine whether accommodations can be made to permit the continued attendance of the suspended student at the child care centre.

- (iii) The consultation with the director or supervisor of the child care centre will be conditional on the child's parent or guardian having signed the Board's Information Sharing Consent form (Form 692A). Failure to obtain such consent will result in the child not being permitted to continue to attend the child care centre.
  - (iv) Issues to be considered by the principal and the supervisor of the child care will include:
    - child welfare concerns
    - other resources needed to help the child
    - ramifications for the family including the suitability and affordability of alternate child care arrangements
    - the purpose of the suspension
    - the reason for suspension
    - a plan for the child's re-entry to school
  - (v) The principal will confirm the decision regarding the child's continued attendance at the child care centre by informing the parents in writing.
- (b) Denial of Access Under Reg. 474 or Exclusion Under Section 265 (m) of the Education Act

When a child has been denied access to or excluded from a school, the principal will consult with the director or supervisor of the child care centre. The purpose of the consultation will be to determine whether accommodations can be made to permit the continued attendance of the student at the child care centre. The consultation will conform to the requirements outlined in Section 3.1 (a) Suspensions (above).

4.2. Children Attending Grades 1 and Up (Suspended, Expelled, Denied Access, or Excluded)

Due to staffing ratio and funding concerns, it is unlikely that any child care centre would be able to accommodate a school-age child during the school day. In the event that such a possibility does exist, the principal will consult with the director or supervisor of the child care centre. The purpose of the consultation will be to determine whether accommodations can be made to permit the continued attendance of the student at the child care centre. The consultation will conform to the requirements outlined in Section 3.1 (a) Suspensions (above).