

SCHOOL SERVICES

Sample Format for Home Schooling Plan

Student Name: (Please Print - Las	Date of Birth (<i>day/month/year</i>)		
The Education Act 21(2)(a)			
	endance at school if, a)	the child is receiving satisfactory i	nstruction at home or elsewhere
Please provide details of the hon	ne schooling program for	your child. If you need more space dinator of Counselling and Attenda	e, please attach accompanying
with the completion of the home			
Co-	ordinator of Counselling and A	Attendance Services, Toronto District Scho	ool Board
Learning Centre 1 Superintendent of Education Offices 1Civic Centre Court, 2 nd floor Etobicoke, ON M9C 2B3	Learning Centre 2 Superintendent of Education C 5050 Yonge Street, 5 th floor Toronto, ON M2N 5N8	Learning Centre 3 Superintendent of Education Office 140 Borough Drive, 4 th floor Scarborough, ON M1P 4N6	Learning Centre 4 es Superintendent of Education Offices 1 Civic Centre Court, 2 nd floor Etobicoke, ON M9B 2B3
Program Planning			
This section is intended to help i your child. Example: Subjects:	nform the School Board o	of the planning that you establish fo	or the home schooling program for
Please attach a schedule of instru	action for a typical week.		
	e Ministry of Education's	blicy documents? Please check the website (http://www.edu.gov.on. umber (416-325-2929).	
Language	🗆 Yes 🗖 No	Social Studies: History and Geog	
Mathematics Science & Technology	□Yes □No □Yes □No	The Arts (Dance, Drama, Music, Health & Physical Education French as Second Language	Visual Arts)
Please indicate other curricul	um/documents/packag	es you plan to use to help you d	lesign the program
Instructional Activities			
	orm the School Board	of the types of planned activities	s you use to help the child learn.
Subject:	Activ		
<u> </u>		rities:	_
		rities:	
Subject:		rities:	
		rities:	
		rities:	
Subject:		rities:	
	Activ		
		rities:	
Subject			
Subject:	Activ		
		ities:	
Subject		ities:	
Subject:		rities:	
		ities:	
	Activ	ities:	

Sample Format for Home Schooling Plan (cont'd)

lease indicate which re Commercial textbooks:							
Other Materials							
	OFTEN	SELDOM	NEVER		OFTEN	SELDOM	NEVE
Charts				Newspapers			
Computer Programs				Posters			
Films				Radio Programs			
Internet				Science Kits			
Magazines				Slides			
Maps				Tape Recordings			
Models and Mockups Other (Please				Televisions Programs			
	ods to be us	ed to assess	student lea	arning:			
tudent Assessment Please outline the metho Community Resources Community resources and					d to help th	ne Co-ordina	ator
Community Resources	re important	t support to th	ne curriculu o support th	m. This section is intended	d to help th	ne Co-ordina	
Community Resources and inderstand how you use	re important	t support to th	e curriculu support th yes	m. This section is intended	·	YES	no
Community Resources Community resources and nderstand how you use Art Galleries	re important	t support to th	ne curriculu o support th YES	m. This section is intended ne curriculum. No No Nature/Science C	·	YES	no □
Community Resources Community resources and nderstand how you use Art Galleries Camping Areas	re important community	t support to th	ne curriculu o support th YES D	m. This section is intended ne curriculum. NO No Nature/Science C Public Library	Centres	YES D	no □ □
Community Resources Community Resources Community resources and nderstand how you use Art Galleries Camping Areas Educational/Social Group	re important community	t support to th	e curriculu support th YES D	m. This section is intended ne curriculum. NO NO Public Library Public Swimming	Centres	YES	no
Community Resources Community Resources Community resources and nderstand how you use Art Galleries Camping Areas Educational/Social Group Local Gym Facilities	re important community	t support to th	ne curriculu o support th YES D D D	m. This section is intended the curriculum. NO D Nature/Science C D Public Library D Public Swimming Recreational	Centres	YES	no
Community Resources Community Resources Community resources and Inderstand how you use Art Galleries Camping Areas Educational/Social Group Local Gym Facilities Museums	re important community	t support to th	e curriculu support th YES D	m. This section is intended ne curriculum. NO NO Public Library Public Swimming	Centres	YES	no
ommunity Resources ommunity resources and oderstand how you use Art Galleries Camping Areas Educational/Social Group Local Gym Facilities	re important community	t support to th	ne curriculu o support th YES D D D	m. This section is intended the curriculum. NO D Nature/Science C D Public Library D Public Swimming Recreational	Centres	YES	no
ease outline the method ommunity Resources ommunity resources and oderstand how you used Art Galleries Camping Areas Educational/Social Group Local Gym Facilities Museums Other	re important community ps(e.g., Scouts	t support to th resources to or Guides)	e curriculu o support th YES D D D D	m. This section is intended the curriculum. NO NO No Public Library Public Swimming Recreational YMCA/YMCA	Centres Pool	YES	no
Iease outline the method ommunity Resources ommunity resources and onderstand how you used Art Galleries Camping Areas Educational/Social Group Local Gym Facilities Museums Other	re important community ps(e.g., Scouts	t support to th resources to or Guides)	e curriculu o support th YES D D D D	m. This section is intended the curriculum. NO D Nature/Science C D Public Library D Public Swimming Recreational	Centres Pool	YES	no
lease outline the metho community Resources ommunity resources and nderstand how you use Art Galleries Camping Areas Educational/Social Group Local Gym Facilities Museums Other	re important community ps(e.g., Scouts	t support to th resources to or Guides)	e curriculu o support th YES D D D D	m. This section is intended the curriculum. NO NO No Public Library Public Swimming Recreational YMCA/YMCA	Centres Pool	YES	no
lease outline the metho community Resources ommunity resources and nderstand how you use Art Galleries Camping Areas Educational/Social Group Local Gym Facilities Museums Other	re important community ps(e.g., Scouts	t support to th resources to or Guides)	e curriculu o support th YES D D D D	m. This section is intended the curriculum. NO NO No Public Library Public Swimming Recreational YMCA/YMCA	Centres Pool	YES	no

Parent\Guardian Signature

Date