

Toronto District School Board

Operational Procedure PR.615

Title: **PROTOCOL FOR ASSIGNING A LOWER LIMIT BELOW 50 PERCENT FOR REPORTING ON STUDENT ACHIEVEMENT**

Adopted: April 27, 2011

Revised:

Authorization: AC

1.0 OBJECTIVE

Growing Success requires Boards of Education to determine the lower limit of the range of percentage marks below 50 percent that the teacher may record on student achievement forms of students in Grades 9 to 12. At the Toronto District School Board (TDSB) the following practice is recommended for all schools.

- The students' actual marks earned may be recorded on the report card. There is an expectation that teachers will use their professional judgment in the selection of strategies to encourage students to submit assignments in a timely fashion. Please refer to the procedures for Late and Missed Assignments PR.614 and for Academic Honesty PR.613 for the process to be followed.

2.0 RESPONSIBILITY

Coordinating Superintendent, Teaching and Learning

3.0 RATIONALE

The mark earned is a true reflection of the work that students have been able to master and submit. Where a mark falls below 50 percent, teachers are able to recommend potential strategies such as credit recovery, upgrading courses to assist students to gain their credits.

The recording of the actual mark earned will standardize this practice in the TDSB.

As has been the existing practice, 35 percent remains a requirement for students who may be recommended for upgrading courses.