Title: EDUCATIONAL PROGRAMMING PARTNERSHIPS

Adopted: October 27, 1999
Effect: October 27, 1999
Revised: April 17, 2013, June 17, 2014, October 26, 2016
Reviewed: April 15, 2015, October 26, 2016
Authorization: Board of Trustees

1.0 RATIONALE

This policy defines the rules by which the Board engages in educational partnerships and stewards public education resources in those collaborations.

2.0 OBJECTIVE

To govern TDSB educational programming partnerships with the communities, health, arts, social service, education, labour, small business, and corporate sectors; both locally and internationally.

3.0 DEFINITIONS

Board is the Toronto District School Board, which is also referred to as “TDSB”.

Educational Partnership Office (EPO): The Educational Partnership Office (EPO) is the office through which proposals for educational programming or services from external agencies are received; assessed; accepted or declined as partnerships; documented; monitored, renewed and/or closed. The EPO redirects external agencies with facility interests or business initiatives to the appropriate administrative departments and application processes through which they are to be working in TDSB.

Educational Programming Partnerships: Educational Programming Partnerships are formal arrangements with external agencies that support student engagement, well-being, and achievement through the provision of services or programs that enhance curriculum and help students expand their learning opportunities. These arrangements shall not be interpreted as forming legal partnerships under the Partnership Act or any Canadian jurisprudence.

International Partnerships: International Partnerships are educational partnerships between TDSB and any of its schools and a foreign government or international agency (excluding recruitment agencies for international students).

Partnership Agreement: A partnership agreement is a document defining the terms for educational programming or services implemented by external agencies at TDSB sites.
4.0 RESPONSIBILITY

Associate Directors

5.0 APPLICATION AND SCOPE

This policy applies to any staff who engages in educational partnerships for the provision of educational programs or services.

6.0 POLICY

6.1 Partnership activities shall be consistent with TDSB Mission and Values, Policies, Procedures, and Strategic Directions.

6.2 Partnership proposals will be accepted or declined through a central partnership governance process using a standard set of criteria; whether operating at a single or multiple sites; and, whether operating locally or internationally.

6.3 Partnership activities shall not market products, or commercially exploit students, staff or school communities.

6.4 Partnerships shall be with agencies that demonstrate a commitment to public education and foster positive local and/or international relations.

6.5 The primary objectives of partnerships shall be to support curriculum, student engagement, school-to-work opportunities, professional development, and to enhance the quality and relevance of learning.

6.6 Recognition and promotion of partners and partnership programming shall be governed by the TDSB Communications, Advertising, Distribution of Materials policies, and any other applicable policies and procedures. A list of current educational programming partnerships will be publicly available on the TDSB website.

6.7 Partnerships shall be evaluated at least once a year, and on a regular basis as per the terms of each agreement, to ensure the monitoring of ongoing mutual benefit and value to students and to the Board.

6.8 Principals shall keep School Council and Student Council informed about all current partnerships in the school, and invite feedback on them. School Council and/or Student council, as appropriate, shall be involved in approving proposed single-site partnerships, specific to their particular school.

6.9 Partnerships requesting exclusive space shall be approved by the Board of Trustees, through Executive Council and the appropriate standing committee, prior to the execution of the partnership agreement.
6.10 International partnerships shall be approved by the Board of Trustees, through Executive Council and the appropriate standing committee, prior to execution of the partnership agreement.

6.11 Partnerships exceeding funding thresholds, as outlined in the Delegation of Authority Procedure (PR711), shall be approved by the Board of Trustees, through Executive Council and the appropriate standing committee, prior to execution of the partnership agreement.

7.0 SPECIFIC DIRECTIVES

The Director of Education has authority to issue operational procedures to implement this policy.

8.0 EVALUATION

This policy will be reviewed every four (4) years after the effective date.

9.0 APPENDICES


10.0 REFERENCE DOCUMENT

Operational Procedures
- Delegation of Authority Procedure (PR711)
- Educational Partnerships: Supplemental Student Services (PR578)
- Employee and Community Partners Conflict of Interest (PR673)
- Educational Programming Partnership Criteria (PR700)
- Educational Programming Partnerships Procedure (PR667)
Appendix A

TDSB policies, procedures, guidelines
Referenced in Partnership Assessment Process

During Initial Partner Assessment (IPAS):

Policies & Procedures:
- P.002 Mission and Values
- P.024 Educational Programming Partnerships
  - PR.667 Educational Programming Partnerships Procedure
  - PR.700 Educational Programming Partnership Criteria
- P.031 Human Rights
- P.037 Equity Foundation
- P.057 Employee Conflict of Interest
  - PR.673 Employee and Community Partners Conflict of Interest
- PR.711 Delegation of Authority

Guidelines:
- Police Records Check and Annual Offence Declaration

During Academic Assessment (AAS):

Policies & Procedures:
- P.023 Parent and Community Involvement
  - PR.558 Parent and Community Involvement
- P.057 Employee Conflict of Interest
- PR.673 Employee and Community Partners Conflict of Interest
- PR.531 Selection and Approval of Learning Resources
- PR.532 Handling Concerns about Learning Resources and Controversial Issues
- PR.572 Educational Partnerships: Supplemental Support
  - PPM No.149 (Policy/Program Memorandum, Ministry of Education) Protocol for partnership with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals
- PR.605 Use of Support Persons by the General Public
  - PR.605A Parent and Community Involvement – Consent Form
- PR.692 Child Care: Information Sharing and Confidentiality Agreement
  - PR.692A Information Sharing Consent Form

During Operations Assessment (OAS):

Policies & Procedures:
- P.006 Advertising
- P.010 Leasing of Surplus School Properties
- P.011 Community Use of Board Facilities (Permits)
  - PR.666 Community Use of Board Facilities (Permits)
- P.021 Fundraising
  - PR.609 International Disaster Relief
- P.033 Excursions
  - PR.511 Excursions
- P.068 Accommodation and Program Review
  - PR.598 Pupil Accommodation Review
- P.076 Community Planning and Partnerships
  - PR.587 Allocating Space Within Schools for Program Delivery by the Board and Partners
- PR.529 Official and/or High-Profile Visits and Events
PR.529B  Student Media Release Consent Form
PR.591  Activities During Election Campaign Periods

Guidelines:
- Design and Construction Guideline (GU.FAC.009)
- Requesting Work for Partnership Projects (GU.FAC.51)
- External Research Review Committee: Guidelines/Application
- School Activities (Excursions) Directory
- Ministry of Education Fundraising Guidelines
- Ontario Broader Public Sector Procurement Directive
- Purchasing Policy and Administrative Procedures